



Bright from the start

Resources to use this summer to
help ensure your child is ready
for 1st grade



Letter Recognition

Letter recognition is the ability to quickly and accurately name alphabet letters in order, out of order, whether capital or lowercase form. Letter recognition is a powerful predictor of reading success.

Cut apart the letter cards. Shuffle the cards and have your child quickly name each letter as you flash the cards. The goal is for your child to become automatic in naming all the letters.



Letter Sounds

After having your child name each of the letters, you may flash the letter cards again and ask your child to say the **sound**

for each letter. Once again, the goal is for your child to become automatic in saying the sound for each letter.

A

a

B

b

C

c

D

d

E

e

F

f

G

g

H

h

I

i

J

j

K

k

L

l

M

m

N

n

O

o

P

p

Q

q

R

r

S

s

T

t

U

u

V

v

W

w

X

x

Y

y

Z

z



Sight Words

Sight words are words that good readers **instantly recognize** without having to figure them out. A good reader really can't afford the time to dwell on too many words, or he may lose the speed and fluency necessary for determining the author's message.

Your child was introduced to 36 sight words in our kindergarten reading program. Print the following five pages and cut apart the word cards. Help your child review these words daily by flashing each card and encouraging your child to quickly read the word.

If your child struggles in this area, you should not overwhelm your child with all 36 words. Pull three or four words to concentrate on and gradually add more cards until all 36 words are mastered.

If your child can read all 36 words, continue to review the words daily to build automaticity.

I

a

my

the

go

to

like

he

come

here

this

me

for

where

do

you

look

one

see

what

two

up

down

we

want

out

who

are

they

she

good

and

there

give

little

that

have



Decodable Text

Decodable text is composed primarily of pre-taught sight words and words containing letter sounds that the reader knows. It is important that students have the opportunity to read lots of decodable text so that they will practice applying their letter sound knowledge in connected text.

By **mid-year first grade**, your child should be reading 20 to 80 words per minute. By the **end of first grade**, your child should be reading 50 to 110 words per minute when reading passages. Repeated oral reading substantially improves word recognition, speed, and accuracy as well as fluency. Four re-readings are sufficient for most students.

Print the following passages. Have your child read a different passage each day. Your child should read each passage four times. You should monitor your child's reading and ensure that he is 'reading' punctuation marks, too. Each rereading should be a bit smoother and a bit quicker.

If You Want a Pet

Deb can get a big tan dog.
A big dog has to get fed.
Ken can get a pet in a bag.
His wet pet has to get fed.
Sam can get a cat.
His pet cat has to get fed.
We can sell a pet.

Decodable Book 9

Get Wet

I want to get wet, Deb. Can I get it?
Get in, Jed. You can get wet.
I want to get wet. Can I get in?
Get in, Meg. You can get wet.
Can I get in, Deb?
Get in, Rex. You can get wet.
We can get in. We will not get wet.

Decodable Book 10

Who is it?

Tap, tap, tap. Who is it?
It is Nan. Can Ben come out?
Ben is not well. Ben can not come out.
Tap, tap, tap. Who is it?
It is Nan. Can I come in?
You can come in Nan. Ben is in his bed.
Ben can sip in bed. Ben will get well.

Decodable Book 11

Who Has a Pet?

Ben has a cat. His cat will nap.
Tess has a dog. A dog can sit.
Ned has a pig. His pig is big.
Tom has a red hen. His hen is out.
Ross has a dog. His dog can beg.
Sam has a pet. It is in a box.
Look at it hop!

Decodable Book 12

A Big Mess

Jill has a big job. Pig is a mess.

Jill got pig wet. Pig got Jill wet.

They are a mess.

Jill got Pig on a box. Pig will not sit.

Pig hid in a van. Jill got in the van.

They are in the van. Jill got Pig in a net.

Pig is mad. Pig is not a mess.

Decodable Book 13

Van in a Jam

Jan has a big job. Jan will get in the van.

Vic will get in. Jen will get in.

The van will go.

The van can not go. They are in a jam.

Jen is hot. Vic is mad.

Jan can get a map. Jan will look at it.

The van can go. It is not in a jam.

Decodable Book 14

The Bad Leg

Jet can not hop. She has a bad leg.
Meg will get mom. Can mom fix it?
She can not fix it. Jet is sad.
Meg will get dad. Can dad fix it?
Dad can not fix the leg. Jet is sad.
Meg will get the vet. Can the vet fix it?
The vet can fix it. The leg is good.

Decodable Book 15

Get the Bell

Peg had a bell. It fell in a well.
Peg got a box. Can peg get the bell?
Peg can not see the ball. She can not get it.
Here is Meg. Can she get the bell?
Meg can not go in. she can not get the bell.
Here is Ed. Can Ed get the bell?
Here it is, Peg. Good job, Ed!

Decodable Book 16

Mom Can Go

Mom has to go out. I like to go.

Mom has to get a yam. He can sell Mom a yam.

Mom has to get a mop. She can sell Mom a mop.

Mom has to get a hat. She can sell Mom a hat.

Mom has a box for Zeb. The man can get it to him.

Mom let me get a bag. It is good!

We got a lot!

Decodable Book 17

Zip the Bag

His mitt will fit in it. Todd will zip up the bag.

Todd can not zip it. Todd will yell for Mom.

Can they zip it? They can not do it.

Todd will look in the bag. It is Yip!

Mom can get Yip out. Todd can zip the bag.

Decodable Book 18

Yum, Yum, Yum

Gus and Bud are up. A big nut is down there.
Gus and Bud want the nut. Who will get it?
Will Gus get the nut? Will Bud get the nut?
Gus will not get it. Bud will not get it.
Gus and Bud fuss. Gus and Bud tug on it.
Let mom cut the nut. Mom will cut it for us.
Gus and Bud will get the nut. Yum, yum, yum!

Decodable Book 19

Is It the Bus?

Jen and Ed will hug Mom. Ed and Jen will get the
bus.
There is a bus, Jen. Can we get on it?
It is a cab, Ed. It is not for us.
There is a bus, Jen. Can we get on it?
It is a van, Ed. It is not for us.
There is a bus, Jen. Can we get on it?
Yes Ed, we can get on it. Hop on the bus!

Decodable Book 20

Dog Fun

Bill has a big dog. Bill can toss to him.
Rex is a big mess. He will get wet in a tub.
Bob has a little pup. His dog will see the vet.
The red dog is hot. She can run in the sun.
Sam has a tan dog. She can give Sam a kiss.
Jess has a dog. He can not nap on the bed.
Max has a big, big, dog. His dog is his pal.

Decodable book 21

A Hat to Fit Bun

Bun can not go out. It is hot in the sun.
Bun is sad in the sun. Bun can not hop and run.
Will a little hat fit Bunn? A little hat will not fit.
Will a big hat fit Bun? A big hat will not fit.
Bun can not go out. What hat will fit Bun?
Mom can give Bun a fun hat. This hat will fit!
Bun will not get hot. Bun can hop and run.

Decodable Book 22

Rev It Up, Kim

Tom and Kim get set to go. Tom will get gas and the map.
Tom and Kim have a big job. Tom will fill up the gas can.
Quit that, Tom! The gas cap is on!
Kim will run to get a mop. She will mop up the mess.
Quit it, Tom! You will rip the map.
Tom can fix the map. Tom will fix that big rip.
Tom and Kim did the job well. Kim will rev it up.

Decodable Book 23

They Will Not Quit

Look at Big Ben. Big Ben can not get out.
Jim can not get Big Ben out. Jim will not quit.
Jim will run and get Meg. Jim and Meg tug on Big Ben.
They can not get Big Ben out. Jim and Meg will not quit.
Jim and Meg will have to dig. They will dig to get Big Ben out.
That will do it! Jim and Meg can get Big Ben out.
Big Ben can get out! Jim and Meg did not quit!

Decodable Book 24

A Bug Can

A bug can run up. A bug can run down.
This bug is little. It can sit on a bud.
A bug can buzz. A bug can hum. It can zip, zip, zip.
This bug can get wet. It can go up on top.
A bug can dig in mud. It will rub and tug the mud.
This bug has a web. It will sit on the web. It will get fed.
A bug can sit on my lap. A bug can do a lot.

Decodable Book 25

Up On Top

Cat, I am sad. I can not see Bug. Can you see him?
I can see him. Look in the cup, Pig. Is bug in it?
Bug is not in the cup. Pup, can you see Bug?
I can not see him. Look on the rug, Pig. Is Bug on it?
Bug is not on the rug. Bug is not in the cup.
I am sad, Cat. I am sad, Pup. I can not see Bug.
Look up, Pig! It is bug. Bug is up on top.

Decodable Book 26

Is It Like Us?

Is that an egg? What is in it? Will it look like us?
It will look like me. It is a big hen. It is red and tan.
It is not. It is big like me. It will run and run.
It is not. It is like me. It will hum and hum.
It is not. It is a gull like me. It can get wet.
Tap! Tap! Tap! What is in it? Is it like us?
Here it is. It is not like us! Hiss, hiss, hiss!

Decodable Book 27

Cub and Fox

Fox, look at this! It can pop up. We can fit in it.
Cub, what is that? Will it come in here?
It is Zip, Fox. Zip will go on his mat. Zip will not come
in.
I see a big, big, bug! Cub what is it? Will it come in
here?
It is a little bug, Fox. It has a web. It will not come in.
Tap, tap, tap! Cub, what is it? Will it come in
here?
It is Dad, Fox! Dad can come in! Yum, yum, yum!

Decodable Book 28

Will Mel Go?

Mel is sad. His van will not go. He will miss the fun.

Mel can not fix the van. Mel will get a man. Will the man fix it?

The man can not fix it. What will Mel do? Mel will look for a bus.

Here is a big red bus. Will Mel get on it?

Yes, Mel will get on. The big bus will go.

The big bus will get there. Mel will get off the bus.

Mel is not sad. He did not want to miss it. Mel can have fun!

Decodable Book 29

My Pup Jed

Here is my pup Jed. Jed will not nap.

My pup Jed can beg. Jed can hop up. I will let Jed out.

My pup Jed can run in mud. Jed is wet. I will get a rag for Jed.

My pup Jed can tug. I can tug. Jed and I can tug.

My pup Jed can zig. My pup Jed can zag. Jed can run, run, run.

My pup Jed will go in. Jed will sit and wag. He will get fed.

Here is my pup Jed. Yes, Jed will nap.

Decodable Book 30